

Travel and plans

1 Match the sentence halves.

- 0 We arrived late at the railway station and missed
- 1 It was late and we were tired, so we took
- 2 My mum's car is at the garage, so I rode
- 3 We left the cinema at 10 pm and caught
- 4 Last year we flew
- 5 He really wanted to get home, so he drove
- a my bike to school today.
- b the last bus home.
- c to Colombia for our holidays.
- d a taxi home from the airport.
- e all night.
- f the train by three minutes.

f

2 Write five sentences about the transport you use in your life.

- 0 *When we go on holiday, we usually fly.*
- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

3 04 Listen to the conversation. Answer the questions.

- 0 Where is Martha going for her holiday?
She's going to Italy.
- 1 How long is she going for?

- 2 How is she getting there?

- 3 When is she leaving?

- 4 What does she need to buy in town?

- 5 What's her problem?

4 04 Complete the conversation with the words in the list. Then listen again and check.

going to have | going to be | going to buy
taking | taxi | driving | leaving | flying
going to spend | train

BEN Are you ⁰ *going to have* a holiday this year?

MARTHA Yes. We're ¹ _____ two weeks in Italy.

BEN Lucky you. Are you ² _____?

MARTHA No, we're not. We're ³ _____ the train. It's ⁴ _____ a real adventure.

BEN That sounds really exciting.

MARTHA Yes, in fact, we're ⁵ _____ next Monday. We're taking a ⁶ _____ to the station and then it's the ⁷ _____ all the way to Genoa.

BEN Are you ready to go?

MARTHA Almost. I'm ⁸ _____ to town tomorrow to do a few last-minute things.

BEN Like what?

MARTHA Well, I'm ⁹ _____ some more summer clothes and then I need to go to the post office.

BEN The post office? Why?

MARTHA I've got to get a new passport.

BEN A passport! You can't just get a passport that quickly.

MARTHA Oh. Can't you?

SUMMING UP

1 Complete the email. Write one word in each space.

Hi Jack,

You know our school volleyball team won the local championship last year, right? Well, this month we're playing teams from other cities in the UK.

Next Saturday, we're ⁰ *playing* against a team in Scotland. It's a long way, so we aren't ¹ _____ the train – we're ² _____ there! I've never been on a plane before, so I'm really excited.

I'm going to stay in Scotland until Monday. On Sunday, I hope to ³ _____ some rock climbing. There are some great places for it up there. My friend Steve wants to ⁴ _____ skiing, but I don't think there's enough snow.

I'll write when we come back and tell you all about it.

Best,
Sandy

1 AMAZING PEOPLE

GRAMMAR

Present perfect with *just*, *already* and *yet* SB p.14

1 ★★★ Complete the sentences with *just*, *already* or *yet*.

My little sister is really smart.

- 1 She's _____ learned to walk. She took her first steps last week.
- 2 She hasn't learned to read _____, but she likes the pictures.
- 3 She's _____ learned to count from one to five and she's only one year old!

2 ★★★ Look at Jake's to-do list for tidying his bedroom. Write sentences using *already* and *yet*.

• tidy desk ✓
• put CDs on shelf x
• pick up towels and put them in bathroom x
• make bed ✓
• take bin downstairs x
• hang up clothes ✓

Jake has *already tidied his desk.*

Jake hasn't _____

3 ★★★ Look at the pictures. What has just happened? Write sentences using the verbs in A and the words in B.

A
wake
fall
have
score
start
win

B
up
a goal
an accident
over
the trophy
to rain



0 He *has just* _____
woken up.



1 They _____



2 They _____



3 She _____



4 She _____



5 It _____

Present perfect vs. past simple **SB p.17**

4 ★★★ Match the questions and answers.

- 0 **b** Have you played volleyball?
 1 Where did you play?
 2 Did you enjoy it?
 3 Were you good at it?
 4 Has your team won anything?
 5 Has your team been to different countries?

- a No, I wasn't.
 b Yes, I have.
 c Yes, we've already won three competitions.
 d At school.
 e No, we haven't – not yet.
 f No, not very much.

5 ★★★ Complete the conversation. Use the present perfect or past simple and the information in brackets.

It's Sunday afternoon.

PETER Mum, I'm bored. What can I do?

MUM (finish your homework?)

⁰ *Have you finished your homework?*

PETER (last night)

Yes, I finished it all last night.

MUM (tidy your room?)

1 _____

PETER (yesterday)

2 _____

MUM (take the dog out?)

3 _____

PETER (before lunch)

4 _____

MUM (wash your bike?)

5 _____

PETER (on Friday)

6 _____

MUM (phone Jim?)

7 _____

PETER (this morning / no answer)

8 _____

MUM (watch your new DVD?)

9 _____

PETER (last night)

10 _____

MUM Well, I don't know. What about helping me with the washing up?

PETER Erm ... maybe not!

6 ★★★ Complete the text. Use the present perfect or past simple of the verbs in the list. You can use some verbs more than once.

do | have | work | not finish | not learn
 stop | be | buy | live | get | look

My grandmother is 65 and ⁰ *has done* a lot of things in her life. She ¹ _____ born in the country and ² _____ on a small farm until she was sixteen.

She ³ _____ in many different places, but she always says the farm ⁴ _____ the best place of all.

She ⁵ _____ school because she started working when she was fifteen. She ⁶ _____ many different jobs in her life – she ⁷ _____ a children's nurse, a dressmaker and a shop assistant among other things.

She ⁸ _____ in a very expensive shop in London for several years. She ⁹ _____ working after she

¹⁰ _____ married. She ¹¹ _____ five children and she ¹² _____ after the house.

Grandma loves new things. She ¹³ _____ just _____ a laptop, but she ¹⁴ _____ how to send emails yet. I'm going to her house to help her now.

GET IT RIGHT! Present perfect with *just*, *already* and *yet*

Learners often make word order errors with *just*, *already* and *yet*.

✓ *I have just finished my homework.*

✗ *I just have finished my homework.*

✓ *He has not passed his exam yet.*

✗ *He has not passed yet his exam.*

✓ *We have already finished our project.*

✗ *We already have finished our project.*

Correct the following sentences.

0 I already have finished my application.

I have already finished my application.

1 My brother has yet not had a summer job.

2 I already have learned to drive.

3 My friends and I have been just on holiday.

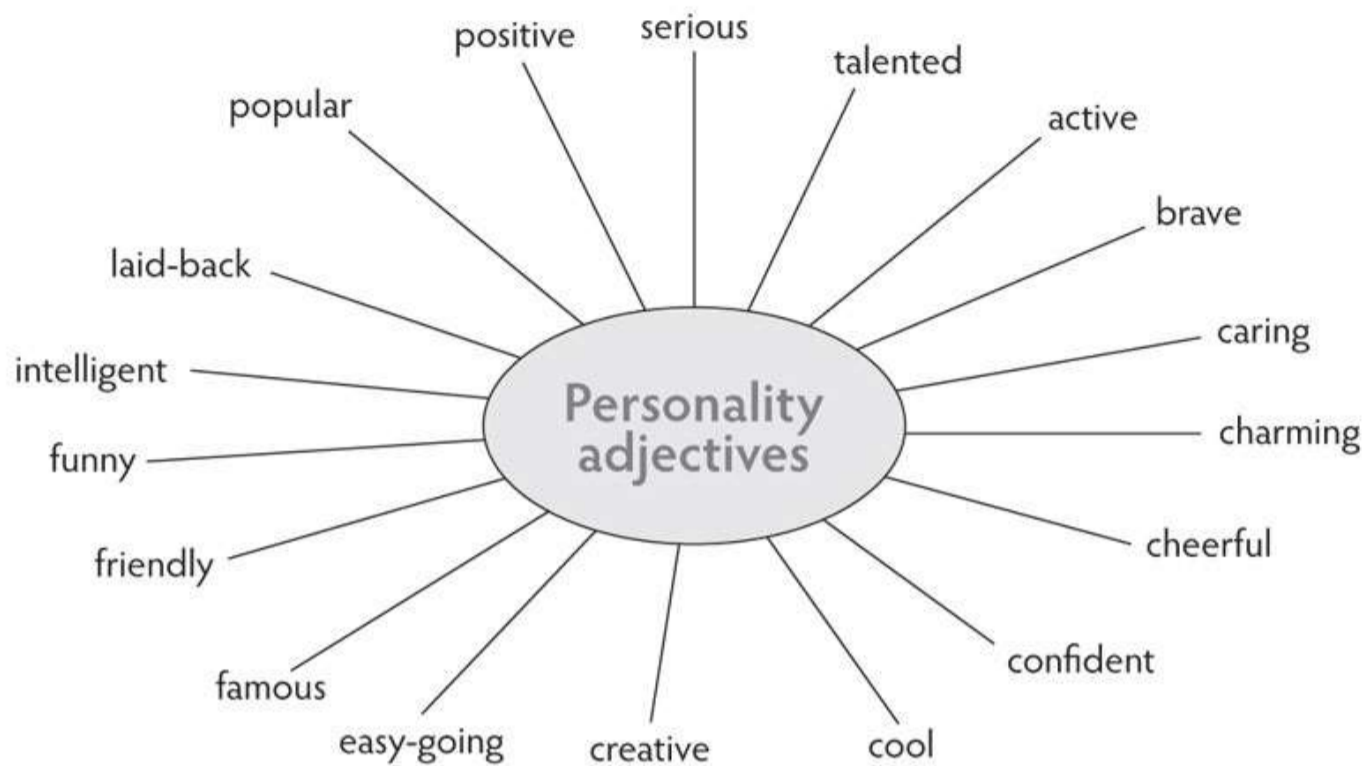
4 Have you yet bought your mum a birthday present?

5 The singer has released already five albums.

6 I just have finished writing my blog for this week.

VOCABULARY

Word list



Collocations

- do** a degree / an interview
- make** a cake / friends
- miss** the bus / your family
- sign** a contract / an autograph
- win** a competition / a prize
- write** a novel / a song

just

- It was **just** a joke.
- Tom's **just** arrived.
- The book was **just** fantastic!

Key words in context

- admire** She never gives up, and I **admire** her for that.
- attract** The Eiffel Tower **attracts** thousands of visitors every year.
- complain** The food was horrible, so we decided to **complain** to the waiter.
- decorate** I'm going to **decorate** my bedroom with pictures and posters.
- genius** He wrote music when he was only five years old! He was a **genius**.
- hero** She helped the country to become independent, and now she's a national **hero**.
- organise** I'm going to **organise** a party for him.
- original** No one else paints like him – he has very **original** ideas.
- poem** I gave her a book of **poems** for her birthday.
- round of applause** The audience loved the music, and they gave the musicians a big **round of applause** at the end.

Personality adjectives SB p.12

1 ★★★ Circle the correct option: A, B or C.

- | | | | |
|----------------------|------------------------------------|---------------------------------|-------------------------|
| 0 An active person | A loves theatre. | B is always doing something. | C sleeps a lot. |
| 1 A brave person | A takes risks when it's necessary. | B is often angry. | C doesn't like talking. |
| 2 A creative person | A often makes mistakes. | B has original ideas. | C works very hard. |
| 3 A charming person | A is very good-looking. | B has a lot of money. | C is easy to talk to. |
| 4 A cheerful person | A often feels sad. | B enjoys life. | C often gets angry. |
| 5 A laid-back person | A is very relaxed. | B can't wake up in the morning. | C never goes out. |
| 6 A confident person | A doesn't work hard. | B believes in him-/herself. | C will keep a secret. |
| 7 A positive person | A sees the good in everything. | B is frightened of the future. | C is often bored. |
| 8 A talented person | A has got a lot of money. | B isn't good at sports. | C is good at something. |

2 ★★★ Read the text. Complete the adjectives. The first and last letters are given.

My ideal friend is very ⁰active – that's important because I play a lot of sports and I want him to play basketball in my team. He's ¹l_____ - _____k and knows how to have fun, so he's a good person to hang out with. I need a friend who's really ²t_____d with computers, because I'm not good at IT and he could help me. Maybe it would be good if he was ³c_____g too – I'm not very ⁴c_____t, so he can help me talk to girls! (I know – I need to be more ⁵p_____e, right?)

3 ★★★ Write one or two sentences about people you know (friends or family). Use adjectives from Exercises 1 and 2.

Collocations SB p.17

4 ★★★ Complete the text with the words in the list.

won | write | do | signed | missed | have

Last year, Jason's band were on TV – they ⁰won a talent show. Jason was a bit unhappy because his mum ¹_____ the show (she was ill). But the band members are very excited because they've just ²_____ a contract with a record company. The band members are talented musicians – they ³_____ all their own songs. They're hoping to ⁴_____ a lot of success on the music scene. Tomorrow morning, Jason is going to ⁵_____ an interview on TV.

5 ★★★ Complete the text. Use the correct forms of the verbs in A and the words in B.

A have make (x2) sign do

B a-party albums a degree a cake his autograph

The members of Jason's band ⁰are having a party to celebrate. Jason's mum has ¹_____. Some of the band's friends are asking Jason to ²_____ on their T-shirts. Cherie, the singer, is still planning to ³_____ in music at university next year, but says she can still ⁴_____ with the band.

WordWise SB p.19

Phrases with just

6 ★★★ Tick (✓) the five sentences that can be completed by adding just.

- | | |
|--|-------------------------------------|
| 0 I've ... cleaned the floor. | <input checked="" type="checkbox"/> |
| 1 That horror film, <i>The Blob</i> , is ... terrifying. | <input type="checkbox"/> |
| 2 He can't tell you if you don't ... ask. | <input type="checkbox"/> |
| 3 This dress is almost ... perfect. | <input type="checkbox"/> |
| 4 The flower show was ... amazing. | <input type="checkbox"/> |
| 5 He's ... a child, but he's a talented artist. | <input type="checkbox"/> |
| 6 No problem, it was ... a thought. | <input type="checkbox"/> |
| 7 Gemma has ... phoned. She's on her way. | <input type="checkbox"/> |

7 ★★★ Match the sentences in Exercise 6 with the meanings of just.

- | | | |
|--------------------|--------------------------|--------------------------|
| 1 a short time ago | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 only | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 really | <input type="checkbox"/> | <input type="checkbox"/> |

READING

1 REMEMBER AND CHECK Match the people with the statements. Then check your answers in the online survey on page 13 of the Student's Book.

- 1 Bia's mum
- 2 Mr Donaldson
- 3 Alex's grandmother, Gwen
- 4 Uncle Jack

- a spends a lot of time away from home.
- b has just done a parachute jump for charity.
- c is very laid-back.
- d devotes all his time to his family.
- e is a wildlife photographer.
- f is a seriously talented guitarist.
- g has three children.
- h has been on TV.
- i is 78 years old.
- j never complains.
- k is a music teacher.
- l thinks life is for living.

2 Read the article. Tick (✓) four jobs that it mentions.

- 1 comedian
- 2 film star
- 3 songwriter
- 4 novelist
- 5 singer
- 6 translator

3 Read the article again. Mark the sentences T (true) or F (false).

- 0 Joseph Conrad started to learn English when he was twenty. F
- 1 Conrad spoke English like an English person.
- 2 Conrad's novels aren't very good.
- 3 Victor Borge was a talented musician as a child.
- 4 Borge learned English at school.
- 5 Borge was a comedian on TV in the USA.
- 6 ABBA were from Switzerland.

4 Do you know any other people who do things incredibly well in a language that isn't their first language? Who?

AMAZING LEARNERS OF ENGLISH

We all know that a lot of people – and I mean a *lot* of people – learn another language and get really good at it. I'm not including bilingual people whose parents speak different languages to them from when they're born. (They're lucky – they don't even have to try, right?) No, I mean people who learn at school or even later and then get so good at their second language that they become famous in it.

Here's an example: a Polish man called Joseph Conrad. Well, his 'real' name was Józef Teodor Konrad Korzeniowski and he was born in 1857. When he was in his twenties, he became a sailor and started to learn English. Then he went to live in England. He stayed there for the rest of his life and he always spoke English with an accent. So what? Well, he changed his name to Joseph Conrad and he wrote novels in English. He wrote about twenty novels that a lot of people think are some of the greatest novels in English.



Another example? OK. Børge Rosenbaum was born in Denmark in 1909. He was an extremely good pianist – he gave his first concert when he was just eight years old!

Later, he started to tell jokes when he played the piano and he became a piano-playing comedian – in Danish, of course. Then, when the Second World War started, he managed to escape from Denmark and he went to the USA. He was 31, he had \$20 in his pocket and he spoke no English at all. So, to learn English, he watched films and went to watch American comedians. Then he changed his



name to Victor Borge, started doing his own comedy acts and became a famous TV comedian – making jokes in his second language!

Then perhaps you can add the Swedish group ABBA, who became incredibly famous writing and singing songs in English. There must be others, but I don't know any more. Do you?

DEVELOPING WRITING

A person I know well

1 Read the text that Emily wrote about her friend Patrick. Match the pictures with three of the paragraphs.



- A I'm going to write about one of my friends, Patrick. We met when he moved into a house in my street three years ago.
- B He's a little older than me, but I always feel like he's much older! I think that's because he's a very confident person – he's only fourteen, but he's very sure of himself. When Patrick talks to adults, he talks to them like he's an adult too. He isn't afraid to disagree with adults, for example. I've never said 'No, I don't agree' to an adult, but Patrick has! I think that's a good point about him.
- C Another good point is that he's very honest. If he doesn't like something, he says so. He never says 'Oh yes, it's great', just to be the same as everyone else. In fact, this is why some people at school don't like him very much, I think.
- D Does he have bad points? Yes! He's forgetful. I remember a few times when he promised to do something, and he just forgot! Once he promised to come to my house and help me with something. He didn't come, so I phoned him. Like I said, he's honest, so he said, 'Oh, no. I forgot. I'll come right now.' And he did. He arrived with a big smile, saying, 'I'm awful, aren't I? I always forget. Sorry.' I couldn't be angry with him!
- E I hope we're going to be friends for a long time.

2 How many good things and how many bad things does Emily write about?

3 Which adjectives describe Patrick? Tick (✓) three.

- | | | | |
|---------------|--------------------------|-------------|--------------------------|
| 1 polite | <input type="checkbox"/> | 4 confident | <input type="checkbox"/> |
| 2 honest | <input type="checkbox"/> | 5 forgetful | <input type="checkbox"/> |
| 3 intelligent | <input type="checkbox"/> | 6 talented | <input type="checkbox"/> |

4 Look at the three boxes you ticked in Exercise 3. What examples does Emily give to show that these adjectives describe Patrick?

1 _____

2 _____

3 _____

5 Read the text again. Match the paragraphs A–E with the topics.

- | | |
|-------------------------------------|-------------------------------------|
| 0 A not-so-good thing about Patrick | <input checked="" type="checkbox"/> |
| 1 First good thing about Patrick | <input type="checkbox"/> |
| 2 Closing | <input type="checkbox"/> |
| 3 Who the person is | <input type="checkbox"/> |
| 4 Another good thing about Patrick | <input type="checkbox"/> |

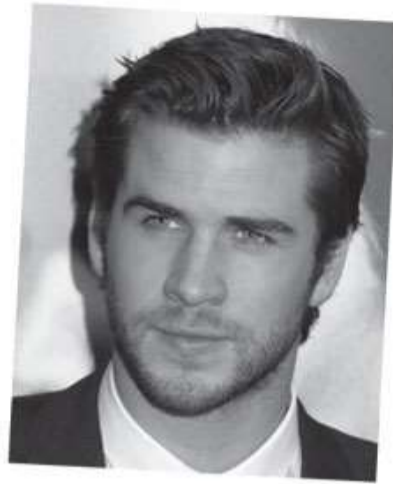
6 Write about someone you know, perhaps a friend or a family member (150–200 words).

- Think about the person you're going to write about. How will you introduce them to your reader?
- What are the good things and what are the not-so-good things about them? In what order will you write about them?
- What adjectives are you going to use? What examples can you use to show what you mean by each adjective?
- How will you close your writing?

LISTENING

1 05 Listen to the conversation. Circle the correct words.

- They're discussing *last weekend / going to a film / their parents*.
- They both like an *actor / a film / London*.



2 05 Listen again. Mark the sentences T (true) or F (false).

- Maggie thinks last weekend was exciting. T
- A film premiere is the first time a new film is shown.
- Maggie wants to go the premiere of Liam Hemsworth's new film.
- Maggie thinks her parents will be happy for her to go.
- Jason has an aunt and uncle who live in London.
- Jason doesn't want to go to the film with Maggie.
- Jason doesn't like Liam Hemsworth.
- Jason and Maggie are going to talk to Maggie's parents.

3 05 Listen again. Complete the conversations.

- MAGGIE Well, you know that Liam Hemsworth is my absolute film hero?
JASON Yes, ⁰ *of course I know* _____ that.
So ¹ _____?
- MAGGIE Well, I'm going to the premiere!
JASON Oh, that's a ² _____!
MAGGIE Oh? Do you really think so?
JASON Yes, you ³ _____ do it. You've always wanted to meet him.
- MAGGIE Wow, that's great! Thank you. I'm just worried that my parents ...
⁴ _____, they won't like the idea.
JASON I know what you mean. But, hey, you know what? You've got to ⁵ _____!

Pronunciation

Sentence stress

Go to page 118.



DIALOGUE

1 Put the conversations in the correct order.

CONVERSATION 1

- A We can put a football match together between our street and Nelson Street.
- 7 A I've got an idea for the weekend.
- A Let's speak to some people about it now.
- B I'll come with you. We can do it together.
- B A football match? That's a great idea.
- B Yeah? What is it?

CONVERSATION 2

- A Thanks, but I'm not sure if we can do everything before Saturday.
- 7 A Julie, why don't we have a party?
- A I don't know. Can people come on Sunday?
- A Well, the next day's Monday – that's why. You know, homework to do, that sort of thing.
- B A party? Wow, yes! I'll help you if you want. Let's have it this weekend.
- B OK, so forget Saturday. But you should definitely do it. It could be Sunday.
- B Oh, don't worry about homework, Sue. Come on! You've got to make this happen!
- B Yes, I think they can. Why not?

PHRASES FOR FLUENCY SB p.19

1 Put the words in order to make expressions.

- what / know *Know what?* _____
- sure / you / are / ? _____
- it / let's / face _____
- that / and / that's _____
- so / don't / think / I _____
- of / sort / thing / that _____

2 Complete the conversations with the expressions in Exercise 1.

- A Hurry up. The film starts at 8.30.
B *Are you sure?* I heard it starts at 9.00.
- A How did the tennis match go?
B I lost. _____, I'm awful at tennis!
- A So what did you do over the weekend?
B Not much – read, watched TV, _____.
- A Oh, Dad! Can I please watch *The Voice*?
B No, you can't. I said no TV _____.
- A I know it's raining, but let's go for a walk.
B _____? I'm staying right here!
- A This song's just fantastic.
B Well, _____ . It's terrible.

Writing part 1

1 For each question, complete the second sentence so that it means the same as the first.

Use no more than three words.

0 Tennis is my hobby.

I really like playing tennis.

1 There are more than 100 people in my Facebook friends list.

I've _____ than 100 friends on Facebook.

2 Tom is a friend of my brother's.

Tom _____ friend.

3 I've just spoken to my mum on the phone.

I _____ my mum on the phone a few minutes ago.

4 Nigel's only two, but he can ride a bike.

Nigel has _____ to ride a bike and he's only two.

5 I'm always really interested when my granddad tells stories of the past.

My granddad's stories of the past are always _____.

Exam guide: sentence transformations

In this section there are five questions about a certain topic. Each question contains a pair of sentences. The first sentence is complete. The second sentence says the same thing as the first sentence, but some words are missing. You have to write between one and three words to complete the gap in the second sentence.

- This question tests how well you know grammar. When you read through each pair of sentences, see if you can identify what the grammatical area is. This will help you focus on the answer. Common areas include *for* vs. *since*, comparatives and superlatives, *too* vs. *enough*, adverbs and adjectives and their opposites, *there is* vs. *have got*, etc.
- When you've written in your answer, read it 'out loud' in your head. Does it sound right? If not, rethink your answer.
- Does your answer mean exactly the same as the first sentence?
- Sometimes there may be more than one answer. Don't worry about this. Write in the answer you feel more confident about.
- Be careful with your spelling – you'll get no marks if you misspell a word.
- Make sure you write no more than three words or you'll get no points for the question, even if your answer completes the sentence correctly.

2 For each question, complete the second sentence so that it means the same as the first.

Use no more than three words.

0 Tennis is my hobby.

I really like playing tennis.

1 This is my first time on a plane.

I've _____ on a plane before.

2 Buy your ticket today. It will be more expensive tomorrow.

If you _____ your ticket today, it will be more expensive tomorrow.

3 I've got a flight to Milan in the morning.

I'm _____ to Milan in the morning.

4 No car is more expensive than this one.

This is _____ car in the world.

5 You can buy your ticket on the train.

You _____ buy your ticket before you get on the train.